### ATE5 Chapter 121 Clutches

#### Opening Your Class

<table>
<thead>
<tr>
<th>KEY ELEMENT</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Content</td>
<td>This course or class provides complete coverage of the components, operation, design, and troubleshooting. It correlates material to task lists specified by ASE and NATEF and emphasizes a problem-solving approach. Chapter features include Tech Tips, Frequently Asked Questions, Real World Fixes, Videos, Animations, and NATEF Task Sheet references.</td>
</tr>
<tr>
<td>Motivate Learners</td>
<td>Explain how the knowledge of how something works translates into the ability to use that knowledge to figure why the engine does not work correctly and how this saves diagnosis time, which translates into more money.</td>
</tr>
</tbody>
</table>
| State the learning objectives for the chapter or course you are about to cover and explain this is what they should be able to do as a result of attending this session or class. | Explain learning objectives to students as listed below:  
1. Explain the purpose, function and operation of a clutch.  
2. Describe how to diagnose clutch problems and how to replace a clutch.  
3. Explain how to adjust the clutch pedal. |
| Establish the Mood or Climate | Provide a WELCOME, Avoid put downs and bad jokes. |
| Complete Essentials          | Restrooms, breaks, registration, tests, etc. |
| Clarify and Establish Knowledge Base | Do a round robin of the class by going around the room and having each student give their backgrounds, years of experience, family, hobbies, career goals, or anything they want to share. |

**NOTE:** This lesson plan is based on the 5th Edition Chapter Images found on Jim’s web site @ [www.jameshalderman.com](http://www.jameshalderman.com)

**LINK CHP 121:** ATE5 [Chapter Images](#)
Check for ADDITIONAL VIDEOS & ANIMATIONS @ http://www.jameshalderman.com/
WEB SITE IS CONSTANTLY UPDATED

**Videos**

Assemble Clutch (View) (Download)
Cable Clutch Operation (View) (Download)
Clutch Hydraulic Operation (View) (Download)
Clutch Operation (View) (Download)

**DEMONSTRATION:** Show examples of a clutch disc, throw-out bearing and pressure plate.

2. SLIDE 2 EXPLAIN Figure 121-1 Typical automotive clutch assembly showing all related parts

**DISCUSSION:** Ask the students to discuss the experiences they may have had with clutches.

**DEMONSTRATION:** Show examples of a pilot bearing and a bushing.

**DISCUSSION:** Ask the students to discuss the difference between the pilot bearing and the bushing. Which would be the better style to use and why?

3. SLIDE 3 EXPLAIN Figure 121-2 (a) When the clutch is in the released position (clutch pedal depressed), the clutch fork is applying a force to the throwout (release) bearing, which pushes on the diaphragm spring, releasing the pressure on the friction disc.

4. SLIDE 4 EXPLAIN Figure 121-2 (b) When clutch is in engaged position (clutch pedal up), diaphragm spring exerts force on the clutch disc, holding it between flywheel and the pressure plate.
**DISCUSSION:** Show the students the leverage advantages used in clutch applications, such as the length of the clutch fork pushing on the throwout bearing in Figure 121–2. Another example would be the levers used in a lever and-rod linkage.

5. **SLIDE 5 EXPLAIN** Figure 121-3 transmission has just been removed. Note that this type of transmission incorporates the bell housing, which was therefore removed at the same time as the transmission. The clutch fork and throwout (release) bearing also came off together. All that remained attached to the engine was the flywheel, clutch disc, and pressure plate.

**HANDS-ON TASK:** Have students inspect lever-and-rod, cable, & hydraulic clutch linkage systems. What are advantages and disadvantages of each?

**HANDS-ON TASK: CROSS-CURRICULAR ACTIVITY: PHYSICS** Have the students use the Internet to research levers and fulcrums. Have them make a list of at least four levers and fulcrums used in everyday life. (Examples: bike pedal crank, vehicle jack handle, and playground equipment.) Develop a simple picture of each example to share with the class.

6. **SLIDE 6 EXPLAIN** Figure 121-4 A typical cable-operated clutch.

7. **SLIDE 7 EXPLAIN** Figure 121-5 A hydraulic clutch linkage uses a master cylinder and a slave cylinder.

8. **SLIDE 8 EXPLAIN** Figure 121-6 A typical clutch master cylinder and reservoir mounted on the bulkhead on the driver’s side of the vehicle. Brake fluid is used in the hydraulic system to operate the slave cylinder located on the bell housing.

9. **SLIDE 9 EXPLAIN** Figure 121-7 Racing or high-performance clutch disc lacks the features of a stock clutch disc that help provide smooth engagement.

**DISCUSSION:** Ask the students to discuss the differences between a high performance clutch and standard clutch.
**DISCUSSION:** Ask the students to discuss why a high performance clutch has to use better materials and design than a standard vehicle clutch.

10. **SLIDE 31 EXPLAIN** Figure 121-8 typical stock clutch friction disc that uses coil spring torsional dampers.

11. **SLIDE 11 EXPLAIN** Figure 121-9 marcel is a wavy spring that is placed between the two friction surfaces to cushion the clutch engagement.

**DEMONSTRATION:** Show students torsion dampening springs in a clutch disc. Demonstrate how these springs dampen the twisting motion of the clutch disc as the clutch is engaged.

12. **SLIDE 12 EXPLAIN** Figure 121-10 Cutaway of the center section of a clutch plate showing the various layers of steel plates used in the construction.

13. **SLIDE 13 EXPLAIN** Figure 121-11 coil spring (lever style) clutch pressure plate.

14. **SLIDE 14 EXPLAIN** Figure 121-12 Typical diaphragm-style pressure plate that uses a Belleville spring.

**DEMONSTRATION:** Show the students examples of pressure plates and how the lever style and diaphragm style work to disengage the clutch plate.

**DISCUSSION:** Ask the students to discuss why manufacturers use 2 types of pressure plates. What are advantages and disadvantages of each?

15. **SLIDE 15 EXPLAIN** Figure 121-13 flywheel after it has been machined (ground) to provide the correct surface finish for the replacement clutch disc.

16. **SLIDE 16 EXPLAIN** Figure 121-14 starter motor will spin but the engine will not crank if the ring gear on the flywheel is broken.

17. **SLIDE 17 EXPLAIN** Figure 121-15 cutaway of a dual-mass flywheel used on a Ford diesel pickup truck.

**DEMONSTRATION:** Show the students examples of flywheels with pilot bearings and some without.
Chapter 121 Clutches

SAFETY Flywheels can be very heavy, and caution should be used when lifting. Flywheels also present a finger pinching hazard. Remind the students to follow appropriate safety precautions.

DEMONSTRATION: Show two rotating objects of considerably different weights. An example would be a bicycle tire compared to a car tire. Demonstrate difference in inertia between the two.

The ring gear can be welded or press-fit on a flywheel

18. SLIDE 18 EXPLAIN FIGURE 121–16a Before replacing the clutch, bell housing should be cleaned and clutch fork pivot lightly lubricated.

19. SLIDE 19 EXPLAIN FIGURE 121–16b input shaft seal should also be replaced to prevent possibility of getting transmission lubricant on friction surfaces of clutch.

20. SLIDE 20 EXPLAIN Figure 121-17 transaxle assembly has been removed to replace the clutch. Note the short input shaft. This vehicle did not use a pilot bearing (bushing).

21. SLIDE 21 EXPLAIN Figure 121-18 clutch pedal linkage moves the clutch fork, which then applies a force against the release bearing, which then releases the clamping force pressure plate is exerting on clutch disc.

22. SLIDE 22 EXPLAIN Figure 121-19 release bearing rubs against the tips of the diaphragm spring.

SEARCH INTERNET: Have students research automotive careers that require the ability to repair, replace, and troubleshoot clutches. Ask the students to prepare to present to the groups at the next class the following: career opportunities, their advantages and disadvantages, and their compensation levels.

DISCUSSION: Ask the students to discuss the reason for disconnecting battery, as stated in text, before replacing the clutch.
<table>
<thead>
<tr>
<th>ICONS</th>
<th>Chapter 121 Clutches</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23. SLIDE 23 EXPLAIN Figure 121-20a release (throwout) bearing on a transmission that uses a clutch fork and a mechanical or cable-operated linkage.</td>
</tr>
<tr>
<td></td>
<td>24. SLIDE 24 EXPLAIN Figure 121-20b style of release bearing that includes the slave cylinder, sometimes called a concentric slave cylinder</td>
</tr>
<tr>
<td></td>
<td>25. SLIDE 25 EXPLAIN Figure 121-20c combination release bearing and slave cylinder showing the two hydraulic lines</td>
</tr>
<tr>
<td></td>
<td><strong>DISCUSSION</strong>: Have the students discuss the operation of the clutch-fork pivot. How can wear on this pivot affect the operation of the clutch?</td>
</tr>
<tr>
<td></td>
<td>26. SLIDE 26 EXPLAIN Figure 121-21 Using an abrasive disc to remove the glaze and to restore the proper surface finish to a flywheel</td>
</tr>
<tr>
<td></td>
<td>27. SLIDE 27 EXPLAIN Figure 121-22 typical clutch kit, which includes the clutch disc, pressure plate, and release (throwout) bearing as well as grease for the spline and a clutch disc alignment tool</td>
</tr>
<tr>
<td></td>
<td><strong>DISCUSSION</strong>: Ask the students to discuss the effect of bad release bearing. What would the driver notice about the operation of the clutch?</td>
</tr>
<tr>
<td></td>
<td><strong>DEMONSTRATION</strong>: Show the students an example of a release bearing. Show how one part is stationary with the vehicle and the other part must spin at engine speed.</td>
</tr>
<tr>
<td></td>
<td><strong>DISCUSSION</strong>: Have the students discuss the importance of proper alignment and lubrication of release bearing.</td>
</tr>
<tr>
<td></td>
<td><strong>HANDS-ON TASK</strong>: Have students push in and release clutch on a vehicle and feel for the transmitted clutch feel in a lever system.</td>
</tr>
<tr>
<td></td>
<td>Even a good clutch system makes noticeable noise changes during release and engagement.</td>
</tr>
</tbody>
</table>
### Chapter 121 Clutches

There is more transmitted feel in a lever system than in a hydraulic or cable system.

**DEMONSTRATION:** Show how an improperly adjusted clutch linkage will cause the clutch to slip or not disengage.

**DEMONSTRATION:** Show the students how sound in the clutch area changes when the clutch is released and engaged.

28. **SLIDE 28 EXPLAIN Figure 121-23** A clutch alignment tool is inserted into the pilot bearing and over the splines of the clutch disc to keep the disc properly centered before installing the pressure plate.

**DEMONSTRATION:** Show a worn clutch plate & have them determine possible causes of failure.

**ON-VEHICLE NATEF TASK:** Diagnose clutch concerns; determine necessary action. Page 374

**HOMEWORK:** SEARCH INTERNET explain the difference between a medium or heavy duty truck push and pull type of clutch and internal and external adjustments

29. **SLIDE 29 EXPLAIN Figure 121-24** To check that the clutch is properly installed before replacing all of the components, try to turn output shaft with transmission in gear and clutch pedal depressed by an assistant

**DEMONSTRATION:** Show the students how to mark a drive shaft’s relationship to the pinion flange before removing the shaft.

**DISCUSSION:** Ask the students to discuss what it means to keep the drive shaft in phase when you remove it.
You can use an old transmission input shaft as an alignment tool if a shaft of right type is available.

Check the pilot bushing or bearing for clearance with the input shaft of transmission before & after installing the bushing. The inside diameter of a bushing can change slightly after installation. Inadequate clearance may result in damage to the bushing or inability to install the shaft into the bushing.

BRAKE cleaner used for brakes works very well to clean clutch components.

**SAFETY** Before removing clutch assemblies from the flywheel, wash the entire unit on the vehicle to remove any dust that may be present. It is best to use a wet captured system equivalent to what is used on brakes.

**DEMONSTRATION:** Show the students how to properly support back of the engine before removing the rear transmission support.

To keep transmission level during removal, it is best to use two people: one to move the transmission back and one to keep it level.

**DEMONSTRATION:** Show the proper way to lubricate the bushing, release bearing, output shaft splines, and release bearing support.

30. SLIDE 30 EXPLAIN Figure 121-25 A typical cable-operated clutch adjustment location.

**DEMONSTRATION:** Show how to properly check clutch-pedal free travel. Use a dial indicator to measure for proper free travel.
Chapter 121  Clutches

DEMONSTRATION: Show how to make the proper adjustment on the clutch linkage for several types of systems.

DEMONSTRATION: Show several clutch master cylinders & several slave cylinders.

ON-VEHICLE NATEF TASK: Inspect Clutch linkage; perform necessary action. Page 375

SEARCH INTERNET: Have the students search www.youtube.com for a video on clutch replacement and have them report out at the next class on what was different in that procedure from what they learned in class.

HANDS-ON TASK: Have the students go through OEM recommendations for adjusting the clutch. Have them follow OEM SPECS for pedal’s free play.

31. SLIDE 31 EXPLAIN Figure 121-26 Gravity bleeding a hydraulic clutch.

32. SLIDES 32-49 EXPLAIN CLUTCH REPLACEMENT

ON-VEHICLE NATEF TASK: Inspect hydraulic clutch slave and master cylinders; determine necessary action. Page 376

ON-VEHICLE NATEF TASK: Inspect, release, and replace (throw out) bearing, pressure plate and clutch disc; determine necessary action. Page 377

ON-VEHICLE NATEF TASK: Bleed clutch hydraulic system. Page 378

ON-VEHICLE NATEF TASK: Inspect flywheel; determine necessary action. Page 379
<table>
<thead>
<tr>
<th>ICONS</th>
<th>Chapter 121 Clutches</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Car]</td>
<td><strong>ON-VEHICLE NATEF TASK:</strong> Inspect engine block, bell housing, and alignment dowels; determine necessary action. Page 380</td>
</tr>
<tr>
<td>![Car]</td>
<td><strong>ON-VEHICLE NATEF TASK:</strong> Measure flywheel runout and crankshaft endplay; determine necessary action. Page 381</td>
</tr>
</tbody>
</table>
| ![Checkmark] | **OPTIONAL HOMEWORK:** Have the students use the Internet to research early farm machinery and why a flywheel was such an important part of these engines. Early machinery examples could be steam engines, hit and miss engines, thrashers, and diesel engines. Ask students to create presentations on their findings for the class. **Crossword Puzzle (Microsoft Word) (PDF)**  
**Word Search Puzzle (Microsoft Word) (PDF)** |